

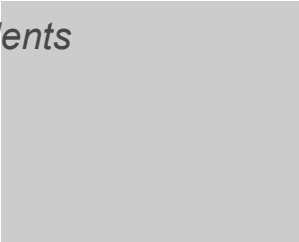
# Morton Moving Forward

A vision for maximizing student potential

# Morton District 709 Board Mission and Beliefs

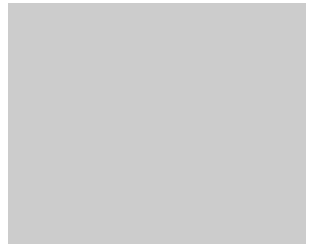
*“To be a provider of, and an advocate for the education of all children”*

## *Beliefs:*

- 1. Provide the highest quality academic program and services*
  - 2. Consider the needs of students when making decisions*
  - 3. Listen actively to all stakeholders*
  - 4. Open communication makes a good work climate for good decision making*
  - 5. Truth and respect are essential both internally and externally*
  - 6. Continuous growth comes through self evaluation, assessment, and research based action*
  - 7. Community support is imperative to our success*
  - 8. High expectations produce higher results*
  - 9. Good character and citizenship should be modeled by adults and learned by our students*
- 

## With regards to Morton student learning...

1. How are we doing, in comparison to our peers?
2. What are we doing, in comparison to our peers?
3. What might we do differently?
4. Do we have the capacity to make program improvements?



# Answering the questions

**Analysis of current programs** - Discussions with Leadership Team, Board, and review of each school's programs, curriculum and services.

**Cohort analysis** - Identification of schools in which similarities exist in achievement, demographics, and cost per pupil. Analysis occurred in three areas:

1. Achievement
2. Financial
3. Programs

**Strategy Identification-** Development of strategies that will move our students closer to the District's overall goal for achievement:

*“Morton District 709 will nurture and challenge each student to reach their potential through the highest quality teaching using evidence based instructional practices, curriculum, programs, and services.”*

# How are we doing?

## Cohort Analysis

# Characteristics of Districts in Cohort

7 districts

All Unit districts

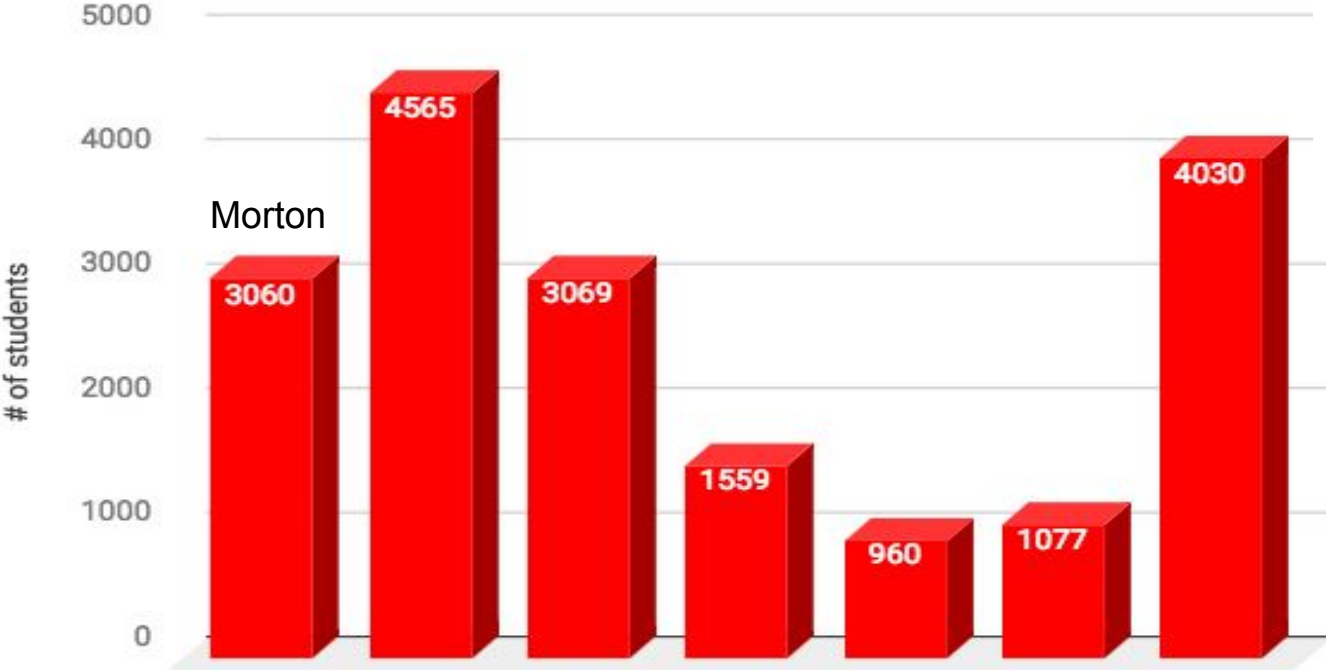
6 of the 7 districts from the Central Illinois area

District populations ranging from 950-4600 students

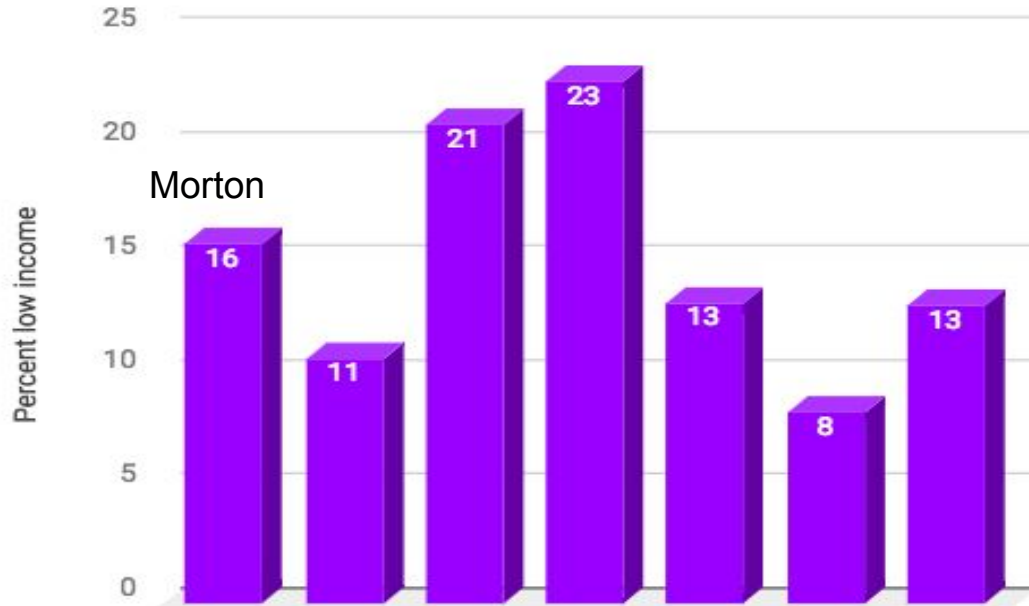
Each district is below 30% low income



# Enrollment of cohort districts



## District low income percentages





Achievement

# Targets for Achievement Goal


## **Elementary**

By third grade, 100% of our students will be reading at or above grade level

By end of sixth grade, 100% of our students will be meeting or exceeding Illinois Learning Standards in ELA and Math

## **Middle School**

By 8th grade - 100% of our students are designated as ready for the next level in ELA, Math, and Science.

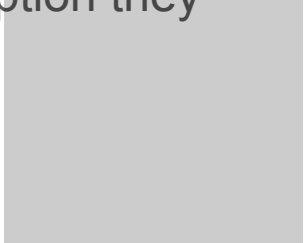


# Indicators of Progress (cont'd)

## High School

By the end of Freshmen year, 100% of our students will be designated as “ready for the next level”

By end of Junior year, 100% of our students will have the credits and entrance exam requirements needed for acceptance into the post secondary option they have identified.



# Morton Schools Achievement Compared to Cohort

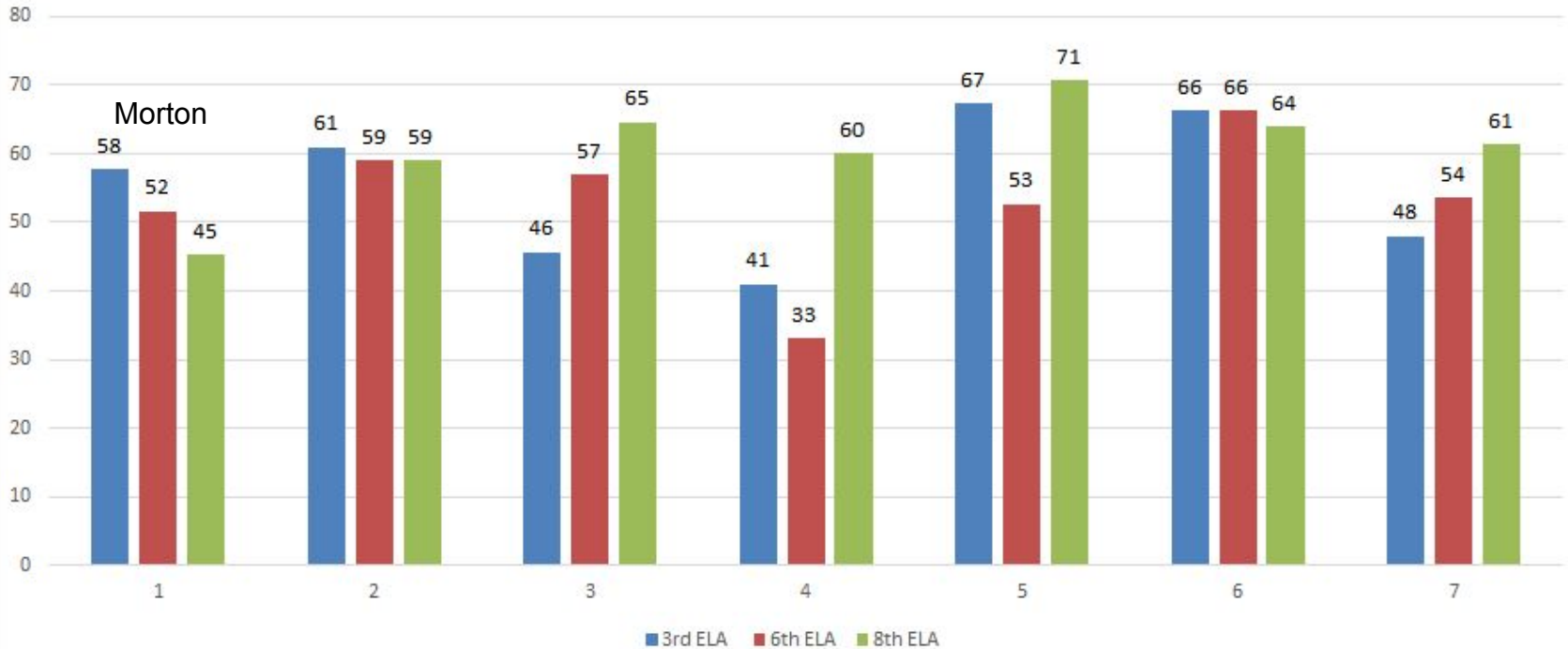
	PARCC Participation Rate	PARCC ELA 3 <sup>rd</sup> Grade	PARCC Math 3 <sup>rd</sup> Grade	PARCC ELA 6 <sup>th</sup> Grade	PARCC Math 6 <sup>th</sup> Grade	PARCC ELA 8 <sup>th</sup> Grade	PARCC Math 8 <sup>th</sup> Grade
2017	NA	5 <sup>th</sup>	4 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	7 <sup>th</sup>	6 <sup>th</sup>
2016	7 <sup>th</sup>	4 <sup>th</sup>	3 <sup>rd</sup>	5 <sup>th</sup>	5 <sup>th</sup>	7 <sup>th</sup>	7 <sup>th</sup>
2015	6 <sup>th</sup>	3 <sup>rd</sup>	2 <sup>nd</sup>	Tied 1 <sup>st</sup>	Tied 1 <sup>st</sup>	7 <sup>th</sup>	7 <sup>th</sup>



# Morton Schools Achievement Compared to Cohort

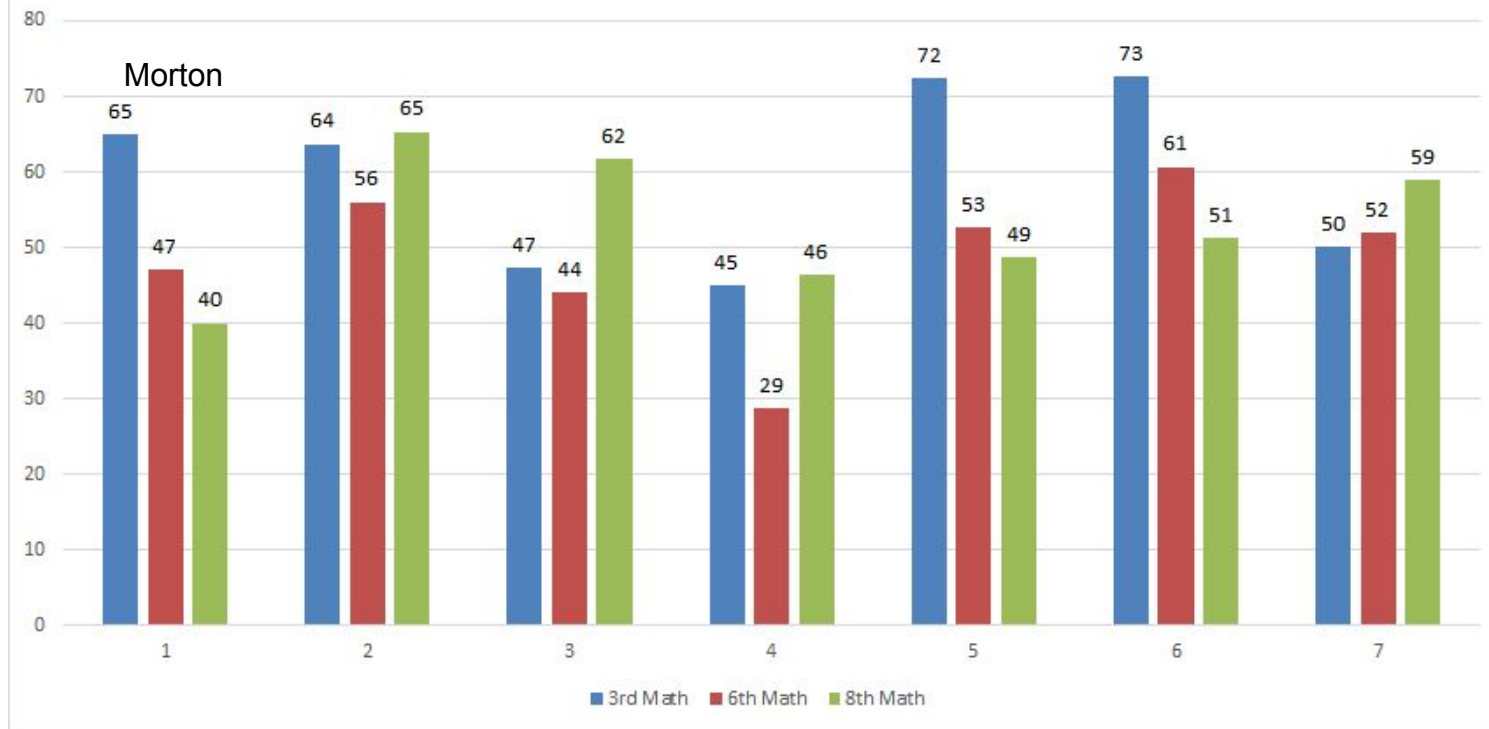
	Freshmen on Track	College Readiness (21 on English ACT)	College Readiness (21 on Math ACT)	High School Graduation Rate
2017	6 <sup>th</sup>	5 <sup>th</sup>	3 <sup>rd</sup>	7 <sup>th</sup>
2016	Tied 5 <sup>th</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	Tied 4 <sup>th</sup>
2015	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	4 <sup>th</sup>

### Percentage of Students Meeting or Exceeding on PARCC ELA



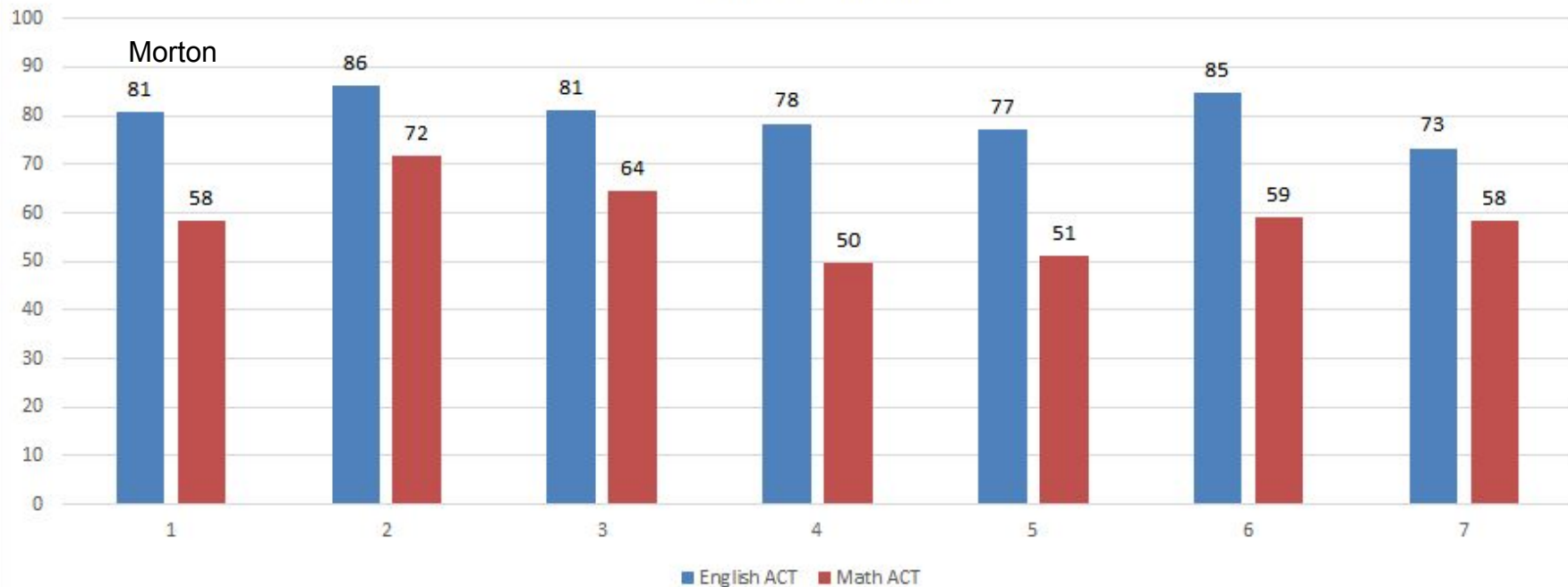
Number represented is average for 2015-2017

Percentage of Students Meeting or Exceeding on PARCC Math



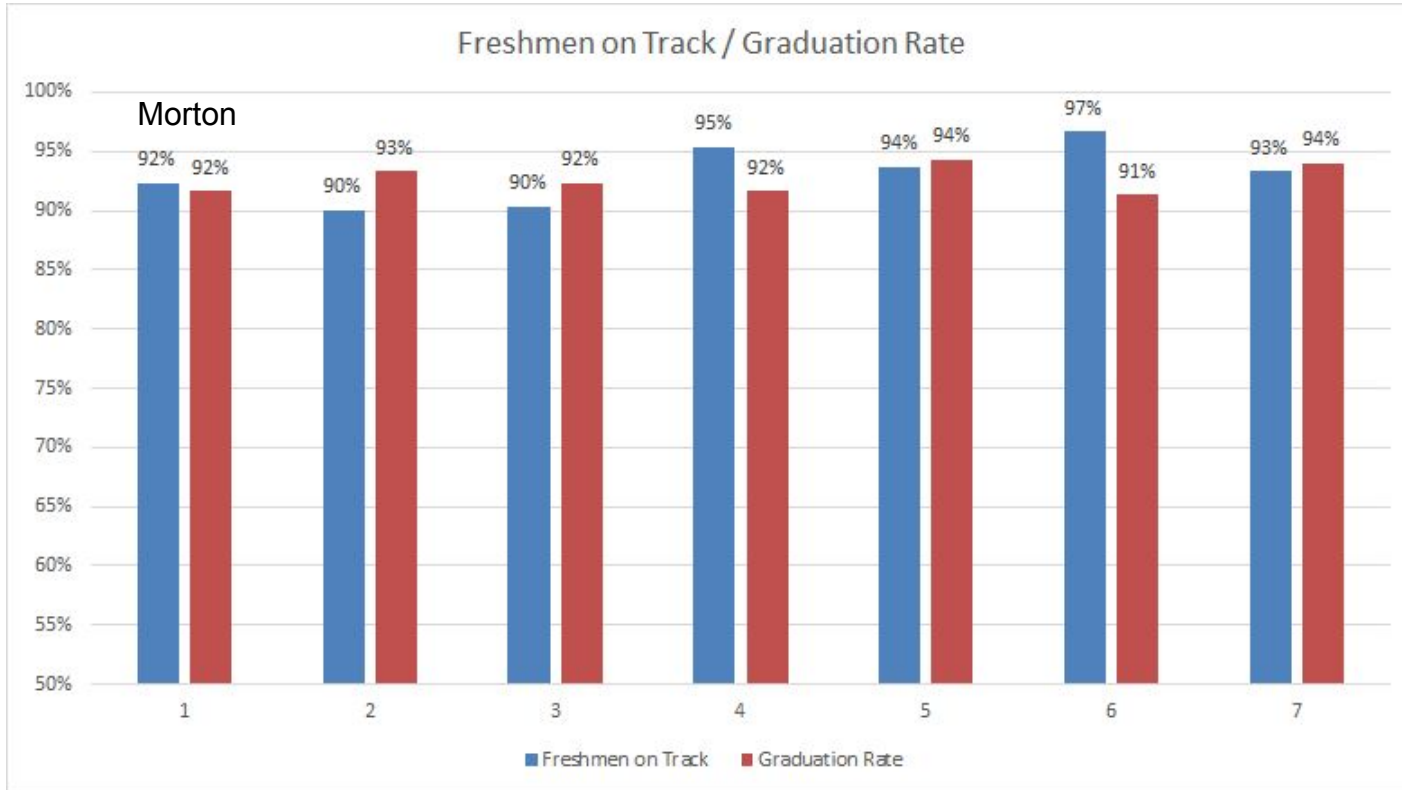
Number represented is average for 2015-2017

### Percentage of Students Who Are College Ready on ACT (Scoring 21 or Higher)



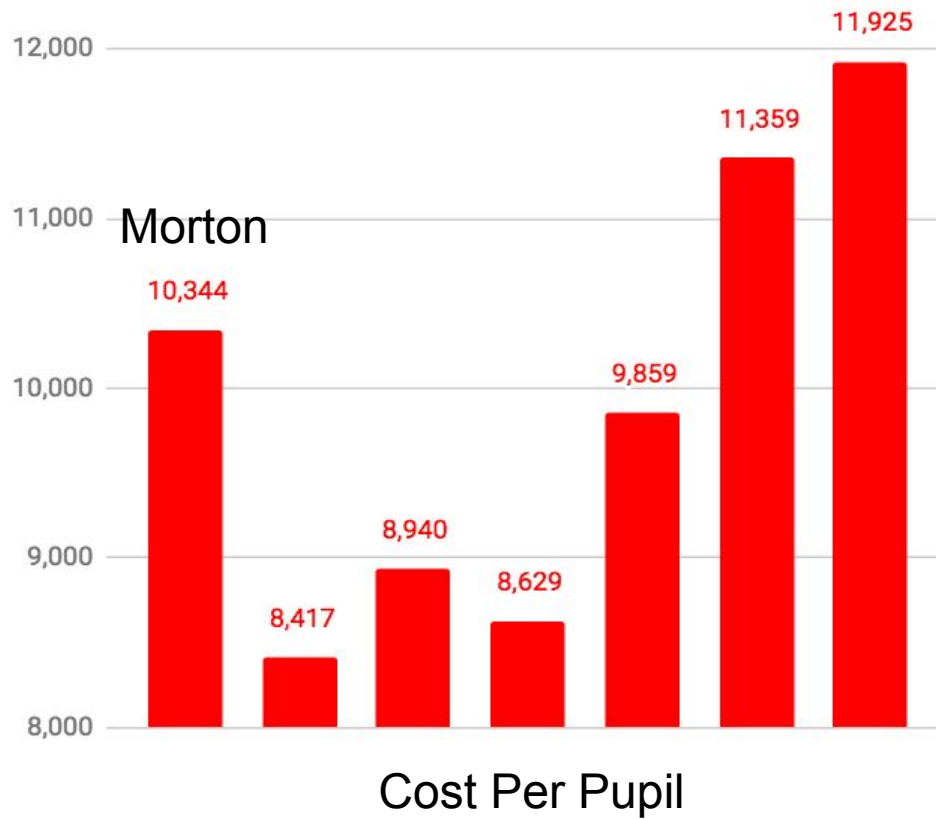
Number represented is average for 2015-2017

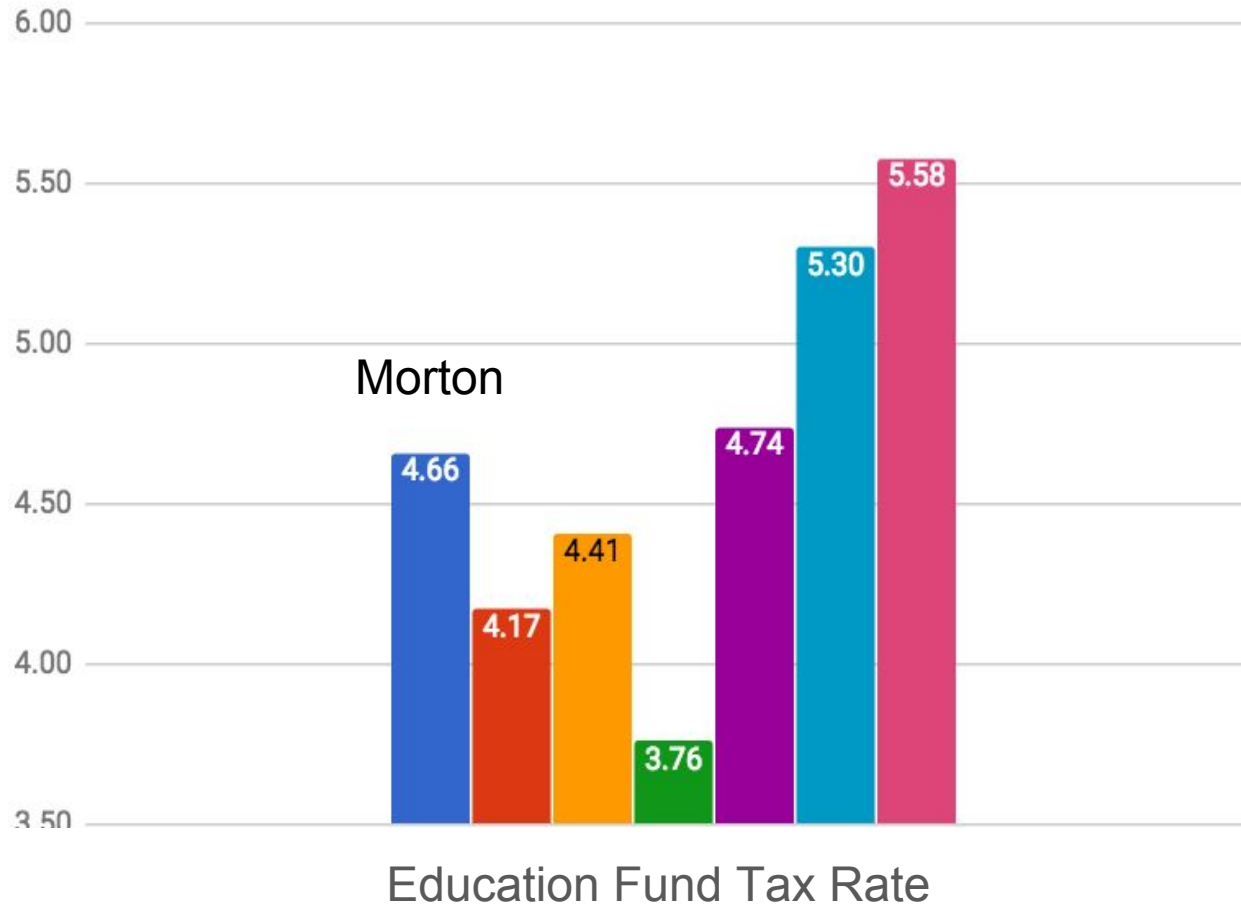




Number represented is average for 2015-2017

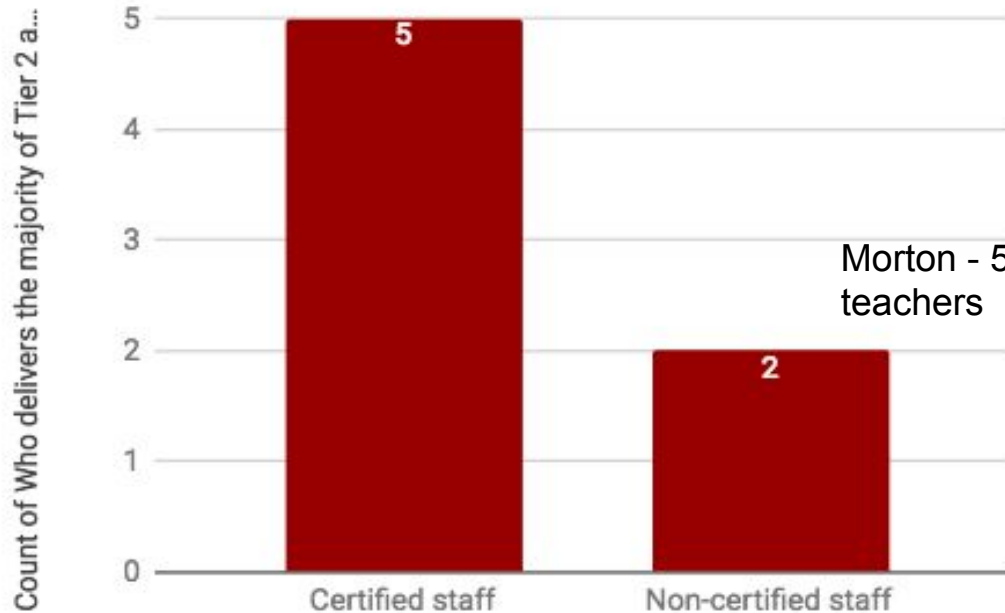
**Finances**





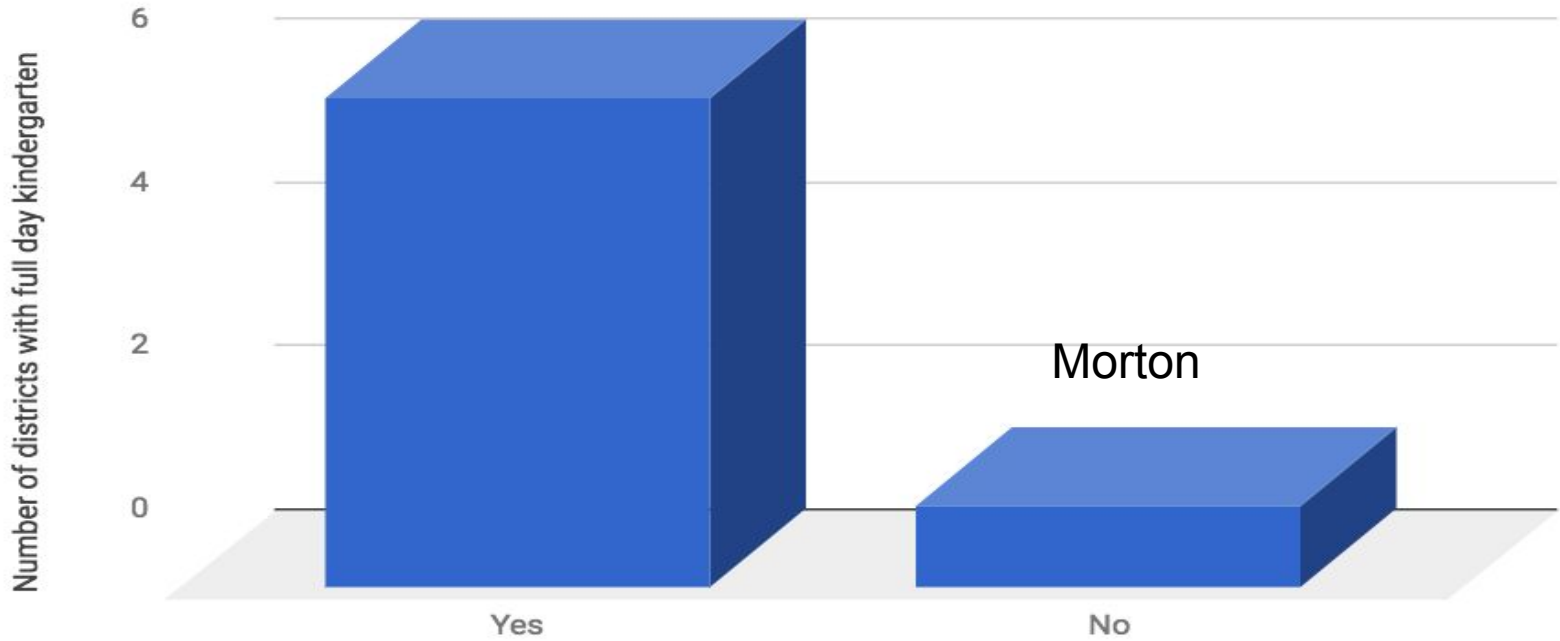
What are we doing?

## Who delivers the majority of Tier 2 and 3 RTI interventions in your district?

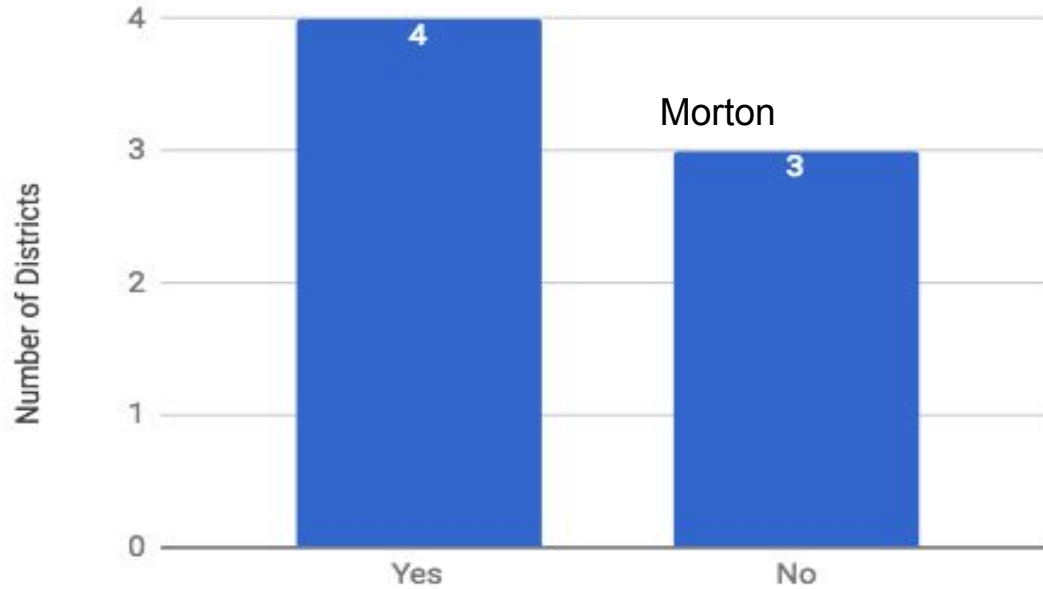


Morton - 50% of RTI aides are certified teachers

# Does your district have full-day kindergarten offered to all students?



## Does your district offer a preschool program to general education students?





## Middle School grade configurations

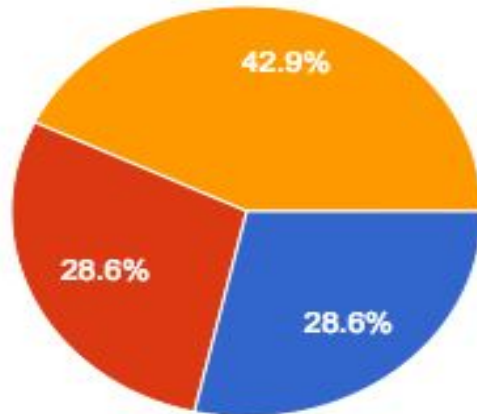


# Middle School Instruction

Are your fifth grade classes departmentalized?

7 responses

Morton partially  
departmentalized

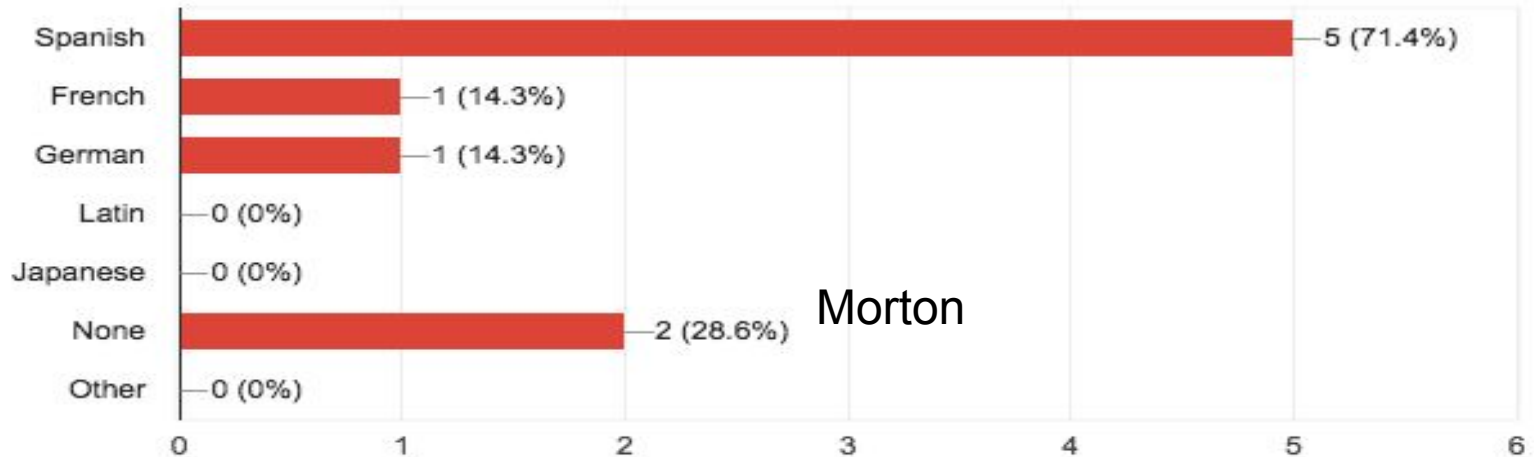


- Yes, all classes are departmentalized
- No, none are departmentalized
- Some classes are departmentalized

# Middle School Foreign Language

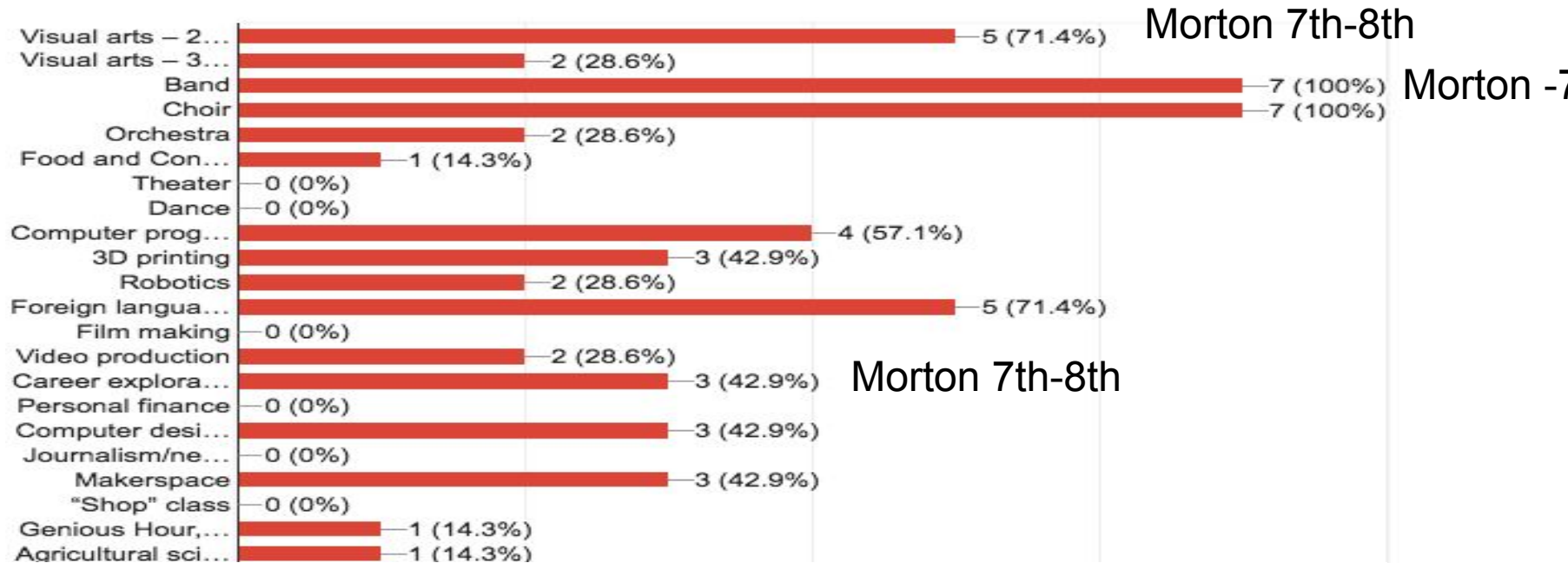
What foreign language(s) are offered in grades 5th-8th? Check all that apply.

7 responses

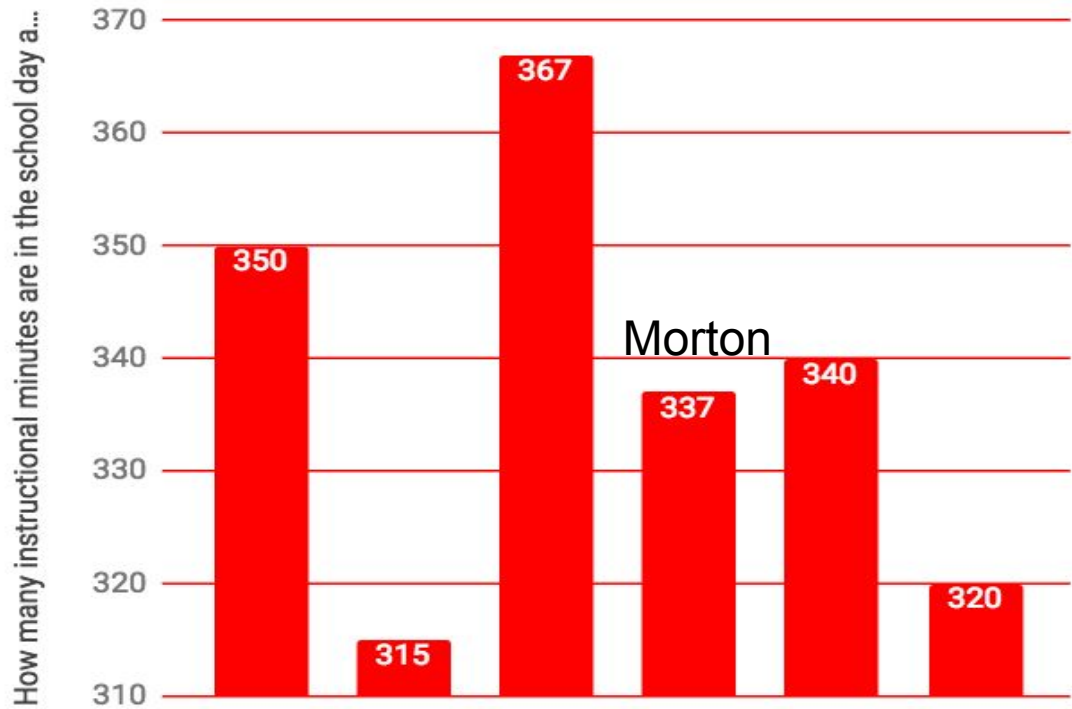


Morton

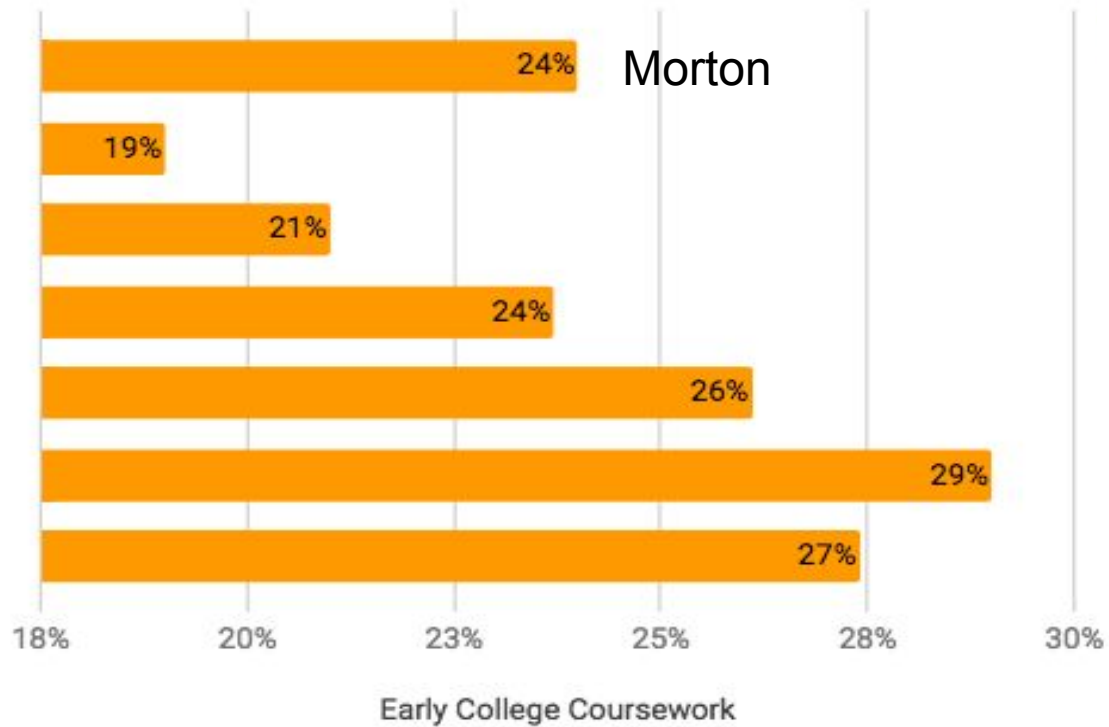
# Exploratory or enrichment classes offered to 5th-8th grade students during the school day



# How many instructional minutes are in the school day at your high school?



## Early College Coursework



# Career and Technical Courses

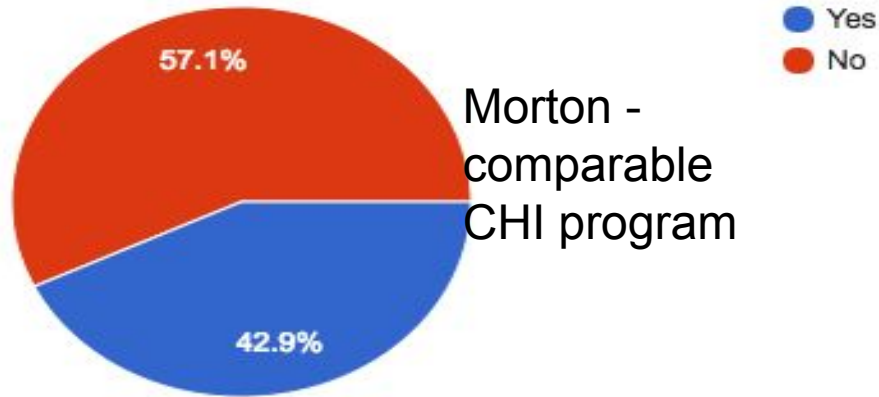


Career and Technical courses offered

# Career Readiness Opportunities

Does your high school offer an internship program?

7 responses

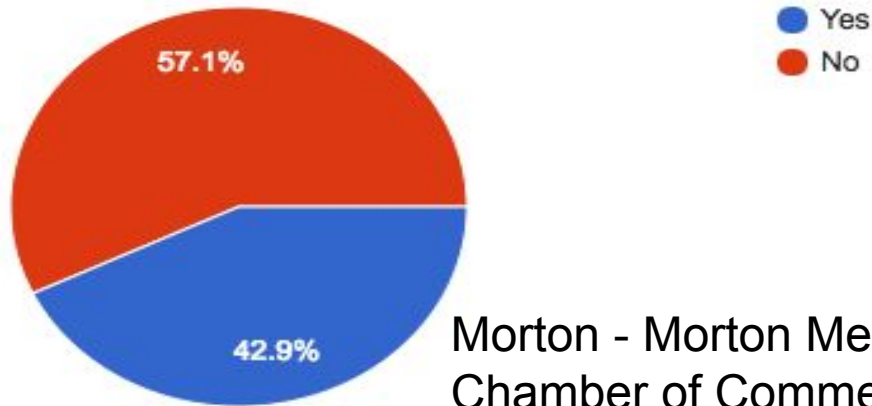




# Career Readiness Opportunities

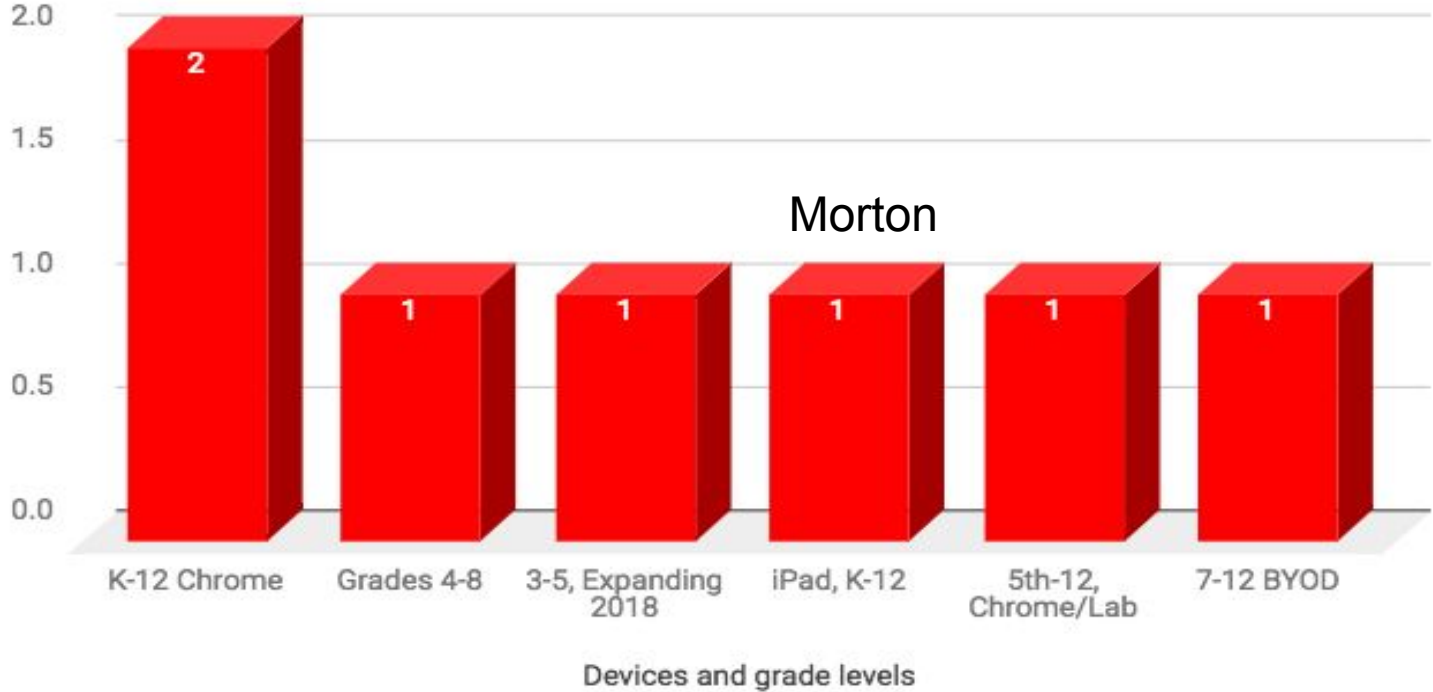
Does your high school offer job shadowing as part of a curricular program?

7 responses

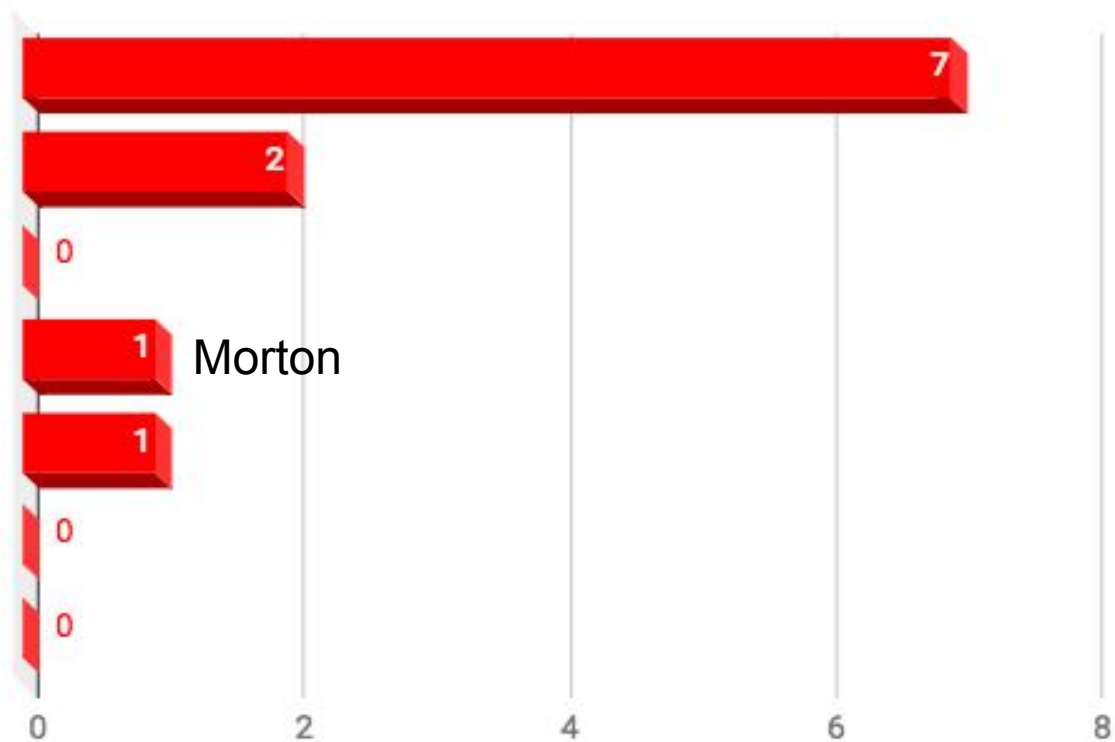


Morton - Morton Mentors program via Chamber of Commerce

# One to one technology integration



If you have instructional coaches, how many FTE instructional coaches are employed?



# What might we do differently?

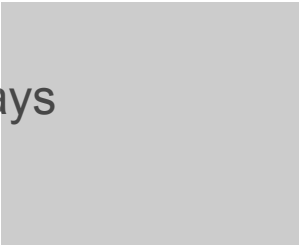
Strategies for moving forward

# Strategy #1 - Systemic focus on reading

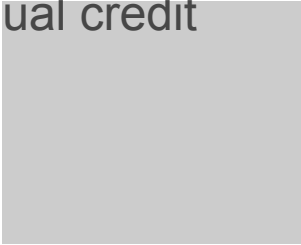
1. Implement Pre-K program for all students
2. Implement Full day/half day option kindergarten
3. Blended kindergarten/first grade classroom
4. Reduce class sizes K-3
5. Hire reading specialist
6. Decrease special education teacher case load
7. Hire certified teachers to deliver reading interventions



## Strategy #2 - Intentional transition to secondary

1. Departmentalize 5th and 6th grade and combine with 7th and 8th grade to form a middle school.
  2. Reduce counselor/student ratio for improved guidance
  3. Explore scheduling options that maximize student learning.
  4. Explore course sharing opportunities with other schools through technology.
  5. Foreign language taught grades 5-8.
  6. Increase exploratory electives and align with career pathways
- 

# Strategy #3 -Increase focus on college/career readiness and post high school options

1. Reduce counselor/student ratio for greater guidance
  2. Explore options for schedules to maximize time for elective courses
  3. Seek course sharing opportunities with other schools to supplement and expand curriculum.
  4. Develop access to certification programs aligned with area work-force shortages
  5. Increase opportunities for academic rigor such as AP/ Dual credit
  6. Increase internship and/or job shadowing opportunities
- 

# Strategy #4-Organize and invest in professional learning

1. Develop structure for delivering continuous faculty professional development
2. Develop more purposeful processes linking faculty learning and student learning.
3. Development of instructional coaches for each school
4. Provide incentives to develop and foster teacher leadership







What is our capacity for moving forward?  
(Time, money, space)

# Considerations

1. What academic programming will help us move closer to our goal of 100%, and do we have the capacity to implement?
2. How much capacity should we consider for future growth or program improvements?
3. What additional information do we need to create a long term plan?

